**Mrs. Soper’s 5th Grade Schedule for September 18th-22nd**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:30-7:45 a.m.** | Breakfast, Morning Recess or Homework Hive  **NO STUDENTS ARE ALLOWED UPSTAIRS UNTIL 7:45 A.M.** | | | | |
| **7:45-7:50 a.m.** | Morning Transition – Get Ready for School Day | | | | |
| **7:50-8:00 a.m.** | Classroom Time: Morning Announcements, Attendance, Lunch Count & Pledges | | | | |
| **8:00-8:30 a.m.** | **Art** | **Music** | **Library** | **Music** | **Library** |
| **8:30-9:00 a.m.** | **Physical Education** | **Physical Education** | **Physical Education** | **Guidance** |
| **9:00-9:30 a.m.** | **WIN & Band** | **WIN & Band** | **WIN & Band** | **WIN & Band** | **WIN & Band** |
| **9:30-10:30 a.m.**  **Unit 1 Focus**  **Addition & Subtraction with Fractions** | **MATH**  Unit 1 – Lesson 6  *I can add and subtract mixed numbers with like denominators.* | **MATH**  Unit 1 – Lesson 7  *I can add fractions with different denominators.* | **MATH**  Unit 1 – Lesson 8  *I can subtract fractions with different denominators.* | **MATH**  Unit 1 – Lesson 9  *I can add and subtract mixed numbers with unlike denominators.* | **MATH**  Unit 1 – Lesson 10  *I can solve problems involving the addition and subtraction of mixed numbers with unlike denominators.* |
| **10:30-11:00 a.m.**  **Sun, Earth, Moon System** | **SCIENCE**  Seasons on Earth | **SCIENCE**  Seasons on Earth | **SCIENCE**  Seasons on Earth | **SCIENCE**  Seasons on Earth | **SCIENCE**  Seasons on Earth |
| **11:00-11:30 a.m.** | **Recess** | **Recess** | **Recess** | **Recess** | **Recess** |
| **11:30-11:55 a.m.** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **11:55-12:00 p.m.** | Afternoon Transition – Bathroom/Water Breaks | | | | |
| **12:00-12:55 p.m.**  **Convention**  ***Subjects & Predicates***  **Writing Focus**  ***Narrative Pieces*** | **WRITING**  Daily Fix-Its & Conventions  What Makes a Memoir?  *I can study the qualities of a memoir and draw on what I already know about writing.* | **WRITING**  Daily Fix-Its & Conventions  What Makes a Memoir?  *I can study the qualities of a memoir and draw on what I already know about writing.* | **WRITING**  Daily Fix-Its & Conventions  Interpreting the Comings & Goings of Life  *I can look for connections in my writing pieces.* | **WRITING**  Daily Fix-Its & Conventions  Writing Small About Big Topics  *I can shift between abstract ideas and concrete specifics.* | **WRITING**  Daily Fix-Its & Conventions  Reading Literature to Inspire  *I can write with depth, letting literature influence my writing.* |
| **12:55-1:05 p.m.** | Personal Snack Time | Fresh Fruits & Vegetable Snacks Provided for Students (Teacher Read-Aloud – “Holes”) | | | |
| **1:05-2:30 p.m.**  **Reading Selection**  ***“Thunder Rose”***  **Spelling Focus**  ***Long Vowel VCV*** | **READING**  Rotations  *I can understand cause and effect.* | **READING**  Rotations  *I can distinguish between homonyms.* | **READING**  Weekly Fluency Check  *I can read aloud at an appropriate rate.* | **READING**  Weekly Reading & Spelling Tests  *I can write about a challenge that Rose set for herself and how she accomplished it.* | **READING/SOC.STUDIES**  Junior Achievement  *Financial Literacy* |
| **2:30-3:00 p.m.** | **WIN** | **WIN** | **WIN & Tiger Choir** | **WIN** | **WIN** |
| **3:00-3:05 p.m.** | Pack-Up & Dismissal | | | | |
| **EVENTS** | SEEDS 2 SERVICE *Forms & $10 Payment Due Friday!* | | FBLA Apparel Order Form & Payment Due Friday! | | Image result for first day of fall |
| **REMINDERS** | **Reading Chains:** Your child should have brought home some reading slips. They will need to turn in 2 for the first trimester to ensure that they are reading outside of the classroom. I also encouraged them to fill in their monthly **Reading Calendars** as this can get them free pizza at Pizza Hut, along with some small prizes each month. ☺  **STUDENT AGENDAS:** Please check your student’s agenda each night! This is a great tool to ensure ongoing communication between home and school. I will check for parent initials each day and will add notes as needed (ie. Missing work, behavior issues, positive kudos, etc.) This is one more organizational strategy, along with the weekly calendars, to make you more aware of what we are doing each day.  **COMMUNICATION:** If you ever have any questions, concerns, positive things to share…the best way to get in a hold of me is through e-mail: [nsoper@gillett.k12.wi.us](mailto:nsoper@gillett.k12.wi.us) | | | | |